

CATS 2007 – CATS CONTENT AREA TESTING OPTIONS – June 2005 Option

	KCCT						WRITING			NRT / Diagnostic Achievement		
Grade	Reading	Mathematics	Science	Social Studies	Arts & Humanities	Practical Living / Voc. Studies	On-Demand	Writing Portfolio	Language Mechanics	Reading / Language Arts	Mathematics	Total test time per Student
End of Primary (grade 3)	1 hr 56 min	1 hr 40 min							Included in Reading / Language Arts	1 hr 5 min (Fall)	40 min (Fall)	5 hrs 21 min
4	1 hr 56 min	1 hr 40 min	1 hr 40 min			24 min (from gr 5)		yes				5 hrs 40 min
5	1 hr 56 min	1 hr 40 min		1 hr 40 min	35 min		1 hr 15 min (1 60 min, 15 min MC)					7 hrs 6 min
6	1 hr 56 min	1 hr 40 min							Included in Reading / Language Arts	1 hr 5 min (Fall)	40 min (Fall)	5 hrs 21 min
7	1 hr 56 min	1 hr 40 min	1 hr 40 min			24 min (from gr 8)		yes				5 hrs 40 min
8	1 hr 56 min	1 hr 40 min		1 hr 40 min	35 min	<u>*IGP</u>	1 hr 15 min (1 60 min, 15 min MC)					7 hrs 6 min
9						<u>*IGP</u>			Included in Reading / Language Arts	1 hr 5 min (Fall)	40 min (Fall)	1 hr 45 min
10	1 hr 56 min					24 min and *IGP				Diagnostic Achievement ** 3 hrs (Fall)		5 hrs 20 min
11		1 hr 40 min	1 hr 40 min	1 hr 40 min	35 min	<u>*IGP</u>						5 hrs 35 min
12						<u>*IGP</u>	2 hours (2 60 min prompts) (Fall)	yes (Spring)				2 hrs

*IGP = Individual Graduation Plan

** Diagnostic Achievement (Grade 10) – Diagnostic/college readiness examination is reflected at grade 10. However, the KBE’s preference is to administer the test earlier at grade 8 or 9; thus, it will be a flexible element in the Request for Proposals.

Previous assessment design options were reviewed and analyzed to determine if any cost or time savings could be realized, and to assure that the state can meet the time deadlines set by NCLB for reporting data by the beginning of the school year. The following changes are being recommended:

- One additional open response (OR) and 4 pre-test multiple choice (MC) were dropped from Reading, Mathematics, Science and Social Studies.
- Open response items were reduced in Arts and Humanities to one common OR and dropped from Practical Living core content, with these areas to also be covered by 24 multiple choice items – 16 common, 4 matrix, and 4 pretest. This cut back the amount of administration time from 45 minutes to 35 minutes in Arts and Humanities and 24 minutes in Practical Living per grade level. At the same time, staff will be developing a Student Wellness Plan process to be piloted for potential future use.
- Vocational Studies will be assessed through including consumerism and financial literacy concepts in the Practical Living core content at all levels. In addition, content will be addressed through additional attention to the student Individual Graduation Plans through the new high school initiatives.
- The separate tenth grade language mechanics/ usage assessment was deleted since it was determined this would be covered in the three hour diagnostic/college readiness exam.
- On demand writing prompts were changed at the elementary and middle school levels from a single 90 minute prompt to a 60 minute prompt and a fifteen minute multiple choice assessment to obtain more than a single measure of student performance and to assure sufficient items to assure reliability at the student level. At the high school level, two 60-minute prompts are proposed.
- This model refreshes items each year, so that the assessment is on the same cycle and the test can be responsive to instructional changes in the field.